

**Class 1****English Overarching Learning Outcomes, 2019-20****1. Can listen to instructions, explanation and questions in English posed by the teacher and other classmates**

E 1.3 Listen carefully to questions and instructions

**2. Can respond appropriately to questions, instructions and in discussions**

E 1.1 Answer questions and explain further when asked

E 1.2 Listen to others and respond appropriately

E 1.5 Converse with friends, teachers and other adults and ask simple questions

E 1.6 Contribute to discussions within a group

E 1.7 Take turns in speaking

E 1.8 Speak confidently to a group to share experiences

**3. Can express understanding of the text (stories, rhymes, poems etc.) through simple tasks**

E 1.4 Read aloud and tell stories; recite rhymes, poems and songs

E 1.9 Re-tell stories with appropriate use of story language

E 1.10 Join in and extend rhymes and refrains, playing with language patterns

**4. Can identify individual sounds, blends and clusters and phonemes and relate them to spellings and spelling patterns while writing and decoding words while reading**

E 2.1 Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds

E 2.2 Use rhyme and relate this to spelling patterns

E 2.3 Recognize and use the digraphs 'ch', 'sh', 'th'

E 2.5 Practice blending phonemes for reading, and segmenting phonemes for spelling

E 2.6 Identify the initial and final consonant clusters (bl, cl, fl)

E 2.7 Recognize common word endings such as 's', 'ed', 'ing'

E 2.8 Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)

E 2.9 Identify separate sounds (phonemes) within words, which may be represented by more than one letter

E 4.1 Read a range of common words on sight

E 4.2 Use alphabetic order of initial letters (eg: to locate names and words for spellings)

E 4.3 Use knowledge of letter sounds to read simple consonant -vowel-consonant words and to attempt decoding other words

E 5.3 Spell familiar common words accurately, drawing on sight vocabulary

E 5.4 Use knowledge of sounds to write simple regular words, and to attempt other words

**5. Can extend vocabulary from reading**

2.4 Extend vocabulary from reading

## **6. Can understand and use simple punctuation marks to denote sentence boundaries**

- E 3.1 Identify sentences in a text
- E 3.2 Notice how punctuation (e.g.: full stop, question mark, capital letter) helps to mark out meaning
- E 3.3 Know that the end of a sentence is marked with a full stop
- E 3.4 Know that a capital letter is used for 'I', for names and for the start of a sentence

## **7. Can identify and use simple grammar to make meaningful sentences**

- E 3.5 Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- E 3.6 Use verbs in simple present, present continuous and simple past forms
- E 3.7 Use this/that-these/those in a sentence appropriately
- E 3.8 Use pronouns (he, she, it, I, you, we, they) in a sentence appropriately
- E 3.9 Use prepositions (time and place – in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately
- E 3.10 Use joining words such as 'and', 'but' in sentences
- E 3.11 Know the use of articles 'a', 'an' and 'the' in a sentence
- E 3.12 Identify simple homophones in a sentence
- E 3.13 Identify and correct word order in simple sentences.

## **8. Can read a wide variety of texts and use all textual features, including pictures, to make meaning**

- E 4.4 Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- E 4.5 Read a range of books (fiction and non-fiction), discussing preferences
- E 4.7 Read familiar and simple stories and poems, and relate words said and read
- E 4.9 Read labels, lists and captions to find information
- E 4.10 Know the parts of a book (eg: title, content, page)
- E 4.11 Recognize story elements (eg: beginning, middle and end)
- E 4.13 Read and comprehend short passages

## **9. Can use a variety of before, while and after reading strategies to make meaning**

- E 4.6 Anticipate what happens next in the story
- E 4.8 Identify and discuss characters and dialogue
- E 4.12 Read and talk about own writing
- E 5.9 Locate information (e.g.: in lists, charts, stories) and record answers to questions

## **10. Can write letters, words and simple sentences to express understanding**

- E 5.1 Develop a comfortable and an efficient pencil grip
- E 5.2 Form letters correctly
- E 5.5 Compose and write a simple sentence with a capital letter and a full stop
- E 5.6 Write labels, captions, lists, questions and instructions for a purpose
- E 5.7 Make simple storybooks and information texts with sentences to caption pictures
- E 5.8 Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience